FY27 Arts Industry Operating Support Grant Application Evaluation Rubric

Strategic Planning	0-1 points: There are no	2-4 points: There is	5-7 points : Strategic	8-9 points: Planning is
	formal planning or	evidence of methods for	planning informs	integrated, data-
	evaluation processes in	planning or evaluating	organizational practice	informed, and used to
	place.	organizational health.	and includes health	drive strategic growth and
			metrics and evaluation.	organizational learning
				with strong methods for evaluation.
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Governance (staff)	0 points: There is little or no staff structure to	1-2 points: There is evidence of governance,	3-4 points : Staff roles and responsibilities are	5-6 points: Governance and management are
	manage operations	management, and staffing		highly effective; staff
	effectively.	to support the work of the		development is well-
	,	organization.	management and	aligned with mission and
			development.	goals.
Governance (board)	0 points: Board is inactive,	-	3-4 points: Board provides	•
	,	evidence of board	appropriate oversight and guidance; some	engaged and strategic; provides strong
	engaged.	governance to support the work of the	involvement in strategic	leadership, oversight, and
		organization.	and financial decisions.	advocacy.
Governance (volunteers)	0 points: Volunteer involvement is	1 point: Volunteer involvement is	2 points: Volunteers are well-trained and	3 points: Volunteers are well-trained and
	unstructured or	appropriate to support	coordinated for	strategically aligned with
	insufficient.	the work of the	meaningful contributions.	organizational goals.
		organization.	incaming ar continuations.	organizational goals.
Financial Support for	0 points: No investment in	· ·	2 points: Board and staff	3 points: Professional
Professional Learning &	•	investment in professional	_	learning and accessibility
Accessibility	development.	learning and/or	appropriate support for	are priorities with robust,
		accessibility by the organization's board and	professional development and accessibility efforts.	across the organization.
		staff.	and accessibility enorts.	across the organization.
Income	0-1 points: Organization	2-4 points: There is	5-7 points: Income	8-9 points: Organization
	struggles to generate	sufficient income to	sources are stable;	has diversified, sustainable income
	income; frequent shortfalls.	support arts programming or access to cash to cover	funds are in place for	streams and strong
	Silortians.	occasional shortfalls.	emergencies.	financial reserves.
•	uality and relevance			T
Mission Alignment	0-1 points: Arts programs		4-6 points: Programs and	7-8 points: Intentional,
		programs and services are		explicit alignment
	no alignment with the	aligned with the mission.	clear and intentional	between programs and
	mission.		alignment with mission.	services and the
				organization's mission.

Programs Breadth and Quality: SMART Goals Programs Breadth and Quality: Strategies	O-1 points: SMART Goals are vague, missing, or not measurable; no clear planning. O-1 points: No clear strategies for program development or delivery are evident.	2-3 points: SMART goals are present, with some measurable and timebound elements. 2-3 points: Some strategies are outlined, but might lack goal alignment.	4-5 points: SMART goals are fully developed, measurable, and timebound; they guide planning, execution, and evaluation. 4-6 points: Strategies are clearly defined and appropriate for achieving program goals.	6-7 points: SMART goals are exemplary, fully integrated across all program stages; goals drive innovation and continuous improvement. 7-8 points: Strategies are comprehensive, innovative, and directly aligned to program goals; they are reviewed and refined.
Programs Breadth and Quality: Capacity for Execution		2-4 points: Capacity exists; there are gaps in human and material resources, some systems exist to implement programs.	5-7 points: Strong systems, as well as human and material resources, are in place to support successful implementation.	8-9 points: Skilled human resources, ample material resources, and systems that ensure sustainable implementation.
Programs Breadth and Quality: Program Evaluation	0-1 points: Little or no evaluation methods are in place; no data is collected or reviewed.	· ·	4-6 points: Evaluation is implemented regularly with relevant metrics; findings are used for improvement.	7-8 points: Evaluation is systematic, thorough, and data-driven; results are consistently used to inform and enhance programs.
Public Participation -	- 25% of Total Score			
Knowledge of Participants	O points: Little to no understanding of who participates in programs or why participation is limited.	1-2 points: Surface level understanding of participant demographics and behaviors.	3-4 points: Data-driven understanding of participant demographics and behaviors.	5 points: Deep, datadriven understanding of participant demographics and behaviors; strategies are informed by this knowledge.
Assessment of Participation Barriers	O points: Little or no methods are in place to assess participation barriers.	1-2 points: The organization has methods for assessing and understands participation barriers.	3-4 points: A system for assessing participation barriers is implemented and regularly reviewed; data is used to inform programming strategies.	5-6 points: Strong, continuous assessment system identifies barriers and tracks progress on eliminating them.
Continual Improvement	O points: The organization rarely or never adjusts programs based on participation challenges.	1-2 points: The organization continually implements changes to overcome participation barriers.	3-4 points: Improvements are regularly made based on participation data and community feedback.	5-6 points: A culture of continuous improvement is embedded; changes are strategic, responsive, and measurable.

Engaging with your	0 points: There is minimal	1-2 points: The	3-4 points: Active	5 points: Deep, reciprocal
Broader Community (e.g.,	or no engagement with	organization occasionally	engagement with multiple	relationships with diverse
partnerships,	external community	engages with its broader	sectors; partnerships are	community partners;
corporations, advocacy,	groups or partners.	community; some	maintained and	engagement enhances
other nonprofits, service		alignment with mission.	contribute to mission	impact and mission reach.
opportunities, schools,			delivery.	
etc.)				
Alignment with SCAC	0 points: Organization's	1 point: Organization's	2 points: Organization's	3 points: The
Mission (to expand	work does not clearly	work shows some	mission and programs	organization's mission and
access to the arts and	relate to the SCAC's	alignment with the SCAC's	intentionally and actively	programs serve as a
foster creativity for all	mission.	mission, but the	support the SCAC's	leader, model, or strategic
South Carolinians.)		connection may be	mission.	partner in advancing
		limited in impact or		access to the arts and
		intentionality.		fostering creativity.