

FY26 Accessibility Grant Application Evaluation Rubric

Accessibility Barrier Identification: 20%

Accessibility Barrier	0-1 points: The applicant has not identified a current barrier to accessibility or the barrier will not be addressed by this project. There is little to no demonstrated understanding of the concern this barrier causes for the organization.	2-4 points: The applicant has identified a current barrier to accessibility that will be loosely addressed by this project. There is a somewhat demonstrated understanding of the concern this barrier causes for the organization.	5-7 points: The applicant has identified a current barrier to accessibility that will be addressed by this project. There is a demonstrated understanding of the concern this barrier causes for the organization.	8-10 points: The applicant has identified a current barrier to accessibility that will be directly and thoroughly addressed by this project. There is a strong demonstrated understanding of the concern this barrier causes for the organization.
Disability Community Input	0-1 points: The applicant did not consult with members of the disability community when identifying barriers and solutions this project would address. No feedback helped shape the project.	2-4 points: The applicant consulted with members adjacent to the disability community when identifying barriers and solutions this project would address. The feedback somewhat shaped the project.	5-7 points: The applicant consulted with members of the disability community when identifying barriers and solutions this project would address. The feedback clearly shaped the project.	8-10 points: The applicant consulted with multiple members of the disability community when identifying barriers and solutions this project would address. The feedback clearly and thoroughly shaped the project.

Project Details: 40%

Accessibility Project Description	0-5 points: The proposed plan to address the accessibility barrier is unclear. The applicant does not explain how the barrier will be removed by the end of the grant period.	6-11 points: The proposed plan to address the accessibility barrier is vague. The applicant somewhat explains how the barrier will be removed by the end of the grant period.	12-15 points: The proposed plan to address the accessibility barrier is clear. The applicant explains how the barrier will be removed by the end of the grant period.	16-20 points: The proposed plan to address the accessibility barrier is detailed and thoughtful. The applicant thoroughly explains how the barrier will be removed by the end of the grant period.
Involved Professionals	0-1 points: The applicant does not provide names or qualifications of the professionals involved in the project. Selected professionals are not a good fit for their assigned role.	2-4 points: The applicant provides the names and minimal qualifications of the professionals involved in the project. Selected professionals are somewhat a fit for their assigned role.	5-7 points: The applicant provides the names and qualifications of the professionals involved in the project. Selected professionals are a good fit for their assigned role.	8-10 points: The applicant provides the names and in-depth qualifications of the professionals involved in the project. Selected professionals are a strong fit for their assigned role.

Timeline	0-1 points: The applicant's timeline is incomplete or not present. It does not demonstrate a plan to meet the goals of the project within the grant period.	2-4 points: The applicant's timeline is sparse and demonstrates a minimal plan to meet the goals of the project within the grant period.	5-7 points: The applicant's timeline is complete and demonstrates a feasible plan to meet the goals of the project within the grant period.	8-10 points: The applicant's timeline is thorough and demonstrates a strong, clear plan to meet the goals of the project within the grant period.
Impact and Sustainability: 20%				
Measure of Success	0-1 points: The applicant has little to no plan for measuring the success of the project. There is little to no plan for collecting data and recording important outcomes.	2-4 points: The applicant's plan for measuring the success of the project is vague. The plan for collecting data and recording important outcomes is limited.	5-7 points: The applicant's plan for measuring the success of the project is clear. The plan for collecting data and recording important outcomes is well-defined.	8-10 points: The applicant's plan for measuring the success of the project is clear and feasible. The plan for collecting data and recording important outcomes is comprehensive.
Sustainability	0-1 points: The applicant has little to no plan to sustain or expand accessibility efforts for the organization.	2-4 points: The applicant has a vague plan to sustain and potentially expand accessibility efforts for the organization.	5-7 points: The applicant has a clear plan to sustain and expand accessibility efforts for the organization.	8-10 points: The applicant has a strong, feasible plan to sustain and widely expand accessibility efforts for the organization.
Financial Resources and Support 20%				
Financial Resources	0-1 points: Budget is not detailed and does not show the necessary financial resources to complete the project.	2-4 points: Budget lacks detail but shows adequate financial resources to complete the project.	5-7 points: The budget is detailed and shows the necessary financial resources to complete the project.	8-10 points: Budget is highly detailed and shows strong financial resources to complete the project.
Support Materials	0-1 points: The applicant's support materials do not demonstrate evidence of the accessibility barrier to be addressed through this project.	2-4 points: The applicant's support materials demonstrate minimal evidence of the accessibility barrier to be addressed through this project.	5-7 points: The applicant's support materials demonstrate evidence of the accessibility barrier to be addressed through this project.	8-10 points: The applicant's support materials demonstrate strong evidence of the accessibility barrier to be addressed through this project.