FY28 District Arts Support Grant Application Evaluation Rubric

Capacity - Arts Budget – 14% of Total Score				
Balanced Budget	**0-1 points:** The budget is not balanced and/or is not designated for arts programming.	**2-4 points:** The budget is balanced but is minimally designated for arts programming.	**5-6 points:** The budget is balanced and appropriately designated for arts programming.	**7-8 points:** The budget is clear, balanced and appropriately designated for arts programming.
Budget - Support for the Arts	**0 points**: The district's arts budget does not demonstrate a capacity or commitment to supporting the growth of the arts in the district.	**1-2 points:** The district's arts budget somewhat demonstrates a current capacity and commitment to supporting the growth of the arts, and outlines the district's plan for growth.	**3-4 points:** The district's arts budget demonstrates capacity and commitment to supporting the growth of the arts in the district.	**5-6 points:** The district's arts budget demonstrates capacity and strong commitment to supporting the growth of the arts in the district.
Teachers – 6% of Total Score				
Qualified Teacher Rating	**0 points:** No teaching staff have appropriate qualifications to teach the arts disciplines to which they are assigned.	**1-2 points**: Few teaching staff have appropriate qualifications to teach the arts disciplines to which they are assigned.	**3-4 points:** Most teaching staff have appropriate qualifications to teach the arts disciplines to which they are assigned.	**5-6 points:** All teaching staff have appropriate qualifications to teach the arts disciplines to which they are assigned.
Curriculum – 26% of Total Score				
Curriculum Guide	**0 points**: There is no district-level curriculum guide for implementing state-approved achievement standards in the visual and performing arts.		**2 points:** There is a district-level curriculum guide for implementing state-approved achievement standards in the visual and performing arts.	
Lesson Plans	**0-1 points:** Lesson plans and lesson plan reflections provide little to no evidence of thoughtful, quality classroom instruction.	**2-4 points:** Lesson plans and lesson plan reflections somewhat show evidence of thoughtful, quality classroom instruction.	**5-7 points:** Lesson plans and lesson plan reflections provide evidence of thoughtful, quality classroom instruction.	**8-10 points:** Lesson plans and lesson plan reflections provide clear, strong evidence of thoughtful, quality classroom instruction.
Time Allotted to Arts Courses	**0-1 points:** The district has allotted little to no time to arts courses throughout the district.	**2 points:** The district has allotted some time to arts courses throughout the district.	**3-4 points:** The district has allotted consistent time to arts courses throughout the district.	**5-6 points:** The district has allotted consistent and substantial time to arts courses throughout the district.

Beyond School Day	**0-1 points:** The district provides little to no arts programming (and does not plan to provide) beyond the school day throughout the district.	**2 points:** The district provides some arts programming beyond the school day at a few schools throughout the district.	**3 points:** The district provides strong arts programming beyond the school day at most schools throughout the district.	**4 points:** The district provides a robust schedule of arts programming beyond the school day at all schools throughout the district.
Measuring Student Outcomes	**0-1 points:** The district has little to no plan to measure the impact of arts learning on student outcomes according to the Profile of the SC Graduate.	**2 points:** The district somewhat measures the impact of arts learning on outcomes according to the Profile of the SC Graduate.	**3 points:** The district measures the impact of arts learning on student outcomes according to the Profile of the SC Graduate.	**4 points:** The district deeply and thoroughly measures the impact of arts learning on student outcomes according to the Profile of the SC Graduate.
Arts Strategic Plan – 26% of Total Score				
Strategic Plan Process	**0-1 points:** The strategic planning process provides little to no space for input from stakeholders and is not communicated across the district.	**2 points:** The strategic planning process provides some space for input from a variety of stakeholders and is minimally communicated across the district.	**3 points:** The strategic planning process provides space for input from a variety of stakeholders and is communicated across the district.	**4-5 points:** The strategic planning process provides ample space for input from a wide variety of stakeholders and is clearly and comprehensively communicated across the district.
Plan Content	**0-1 points**: The district arts strategic plan is not up to date (extends through the entire two-year grant period), and/or is missing critical information such as: objectives, strategies, and parties accountable for the development and implementation of all activities.	**2-4 points**: The district arts strategic plan is up to date (extends through the entire two-year grant period) but is missing critical information such as: objectives, strategies, and parties accountable for the development and implementation of all activities.	**5-7 points:** The district arts strategic plan is up to date (extends through the entire two-year grant period), and includes some objectives, strategies, and parties accountable for the development and implementation of all activities.	**8-10 points**: The district arts strategic plan is up to date (extends through the entire two-year grant period), and includes clear objectives, strategies, and parties accountable for the development and implementation of all activities.

Plan Evaluation	**0 points:** There is little to no plan for regular evaluation of the effectiveness of the district arts strategic plan, and there is little to no evidence that lessons learned from the evaluation have informed and/or will inform adjustments to the plan.	**1-2 points:** There is a plan for some evaluation of the effectiveness of the district arts strategic plan, and there is minimal evidence that lessons learned from the evaluation have informed and/or will inform adjustments to the plan.	**3-4 points:** There is a plan for regular evaluation of the effectiveness of the district arts strategic plan, and there is evidence that lessons learned from the evaluation have informed and/or will inform adjustments to the plan.	**5-6 points:** There is a plan for regular evaluation of the effectiveness of the district arts strategic plan, and there is strong, clear evidence that lessons learned from the evaluation have informed and/or will inform adjustments to the plan.
Letters of Support	**0-1 points:** There is very little to no evidence of administrative and community support for the District Arts Support Grant Application. (Does not include letters from Superintendent, School Principal, Arts Teacher and Community Stakeholder.)	**2 points:** There is some evidence of administrative and community support for the District Arts Support Grant Application. (Might not include letters from Superintendent, School Principal, Arts Teacher and Community Stakeholder.)	**3 points:** There is evidence of administrative and community support for the District Arts Support Grant Application. (Includes letters from Superintendent, School Principal, Arts Teacher and Community Stakeholder.)	**4-5 points:** There is strong evidence of administrative and community support for the District Arts Support Grant Application. (Includes letters from Superintendent, School Principal, Arts Teacher and Community Stakeholder.)
District Policies – 28% of Total Score				
Arts Teacher Meetings	**0-2 points:** There are little to no scheduled meetings among arts teachers.	**3-5 points:** There are some scheduled meetings among arts teachers.	**6-7 points:** There are regularly scheduled meetings among arts teachers.	**8-10 points:** There are frequent, regularly scheduled meetings among arts teachers to collaborate.
Professional Arts Learning	**0-1 points:** Arts teachers receive little to no relevant arts-specific professional learning opportunities.	**2-4 points:** Arts teachers receive some relevant arts-specific professional learning opportunities.	**5-6 points:** Arts teachers receive engaging and relevant arts-specific professional learning opportunities.	**7-8 points:** Arts teachers receive frequent engaging and relevant arts-specific professional learning opportunities.
Professional Learning Impact	**0-2 points:** Professional learning reflection videos provide little to no indication that district-level professional learning positively impacts student outcomes.	**3-5 points**: Professional learning reflection videos somewhat indicate that district-level professional learning positively impacts student outcomes.	**6-7 points:** Professional learning reflection videos indicate that district-level professional learning positively impacts student outcomes.	**8-10 points:** Professional learning reflection videos clearly indicate that district-level professional learning positively impacts student outcomes.