FY27 Summer Arts Education Projects Grant Evaluation Rubric

Expanding Access to Arts Education – 60% of Total Score

Community Need	**0 points:** There is **little to no** demonstrated community need for the project or program. The program is not supported by relevant evidence or data.	**1-2 points:** There is **some** demonstrated community need for the project or program. The program is supported by little evidence or data.	**3-4 points:** There is a **clearly** demonstrated community need for the project or program supported by evidence and data.	**5 points:** There is a strong, clearly demonstrated community need for the project or program supported by relevant evidence and data.
Project/Activity Details	**0-2 points:** There is **little to no** detail to understand the proposed project, participants, or timeline/location.	**3-5 points:** There is **some** detail about the project description, but several key details are unclear or missing.	**6-8 points: Clear** description with most key details provided; minor information may be missing.	**9-10 points:** Clear, specific, and complete description of what will happen, who will participate, and when/where activities will take place.
Educational Goals	**0-2 points:** The educational goals of the project provide **little to no** understanding of what students will learn academically, artistically, or otherwise.	**3-5 points:** The educational goals of the project are **vague** but include **some** learning academically artistically, and otherwise.	**6-8 points:** The educational goals of the project are **clear** and include quality learning academically, artistically, and otherwise.	**9-10 points:** The educational goals of the project are clearly stated and include high-quality learning academically, artistically, and otherwise.
Timeline and Milestones	**0 points:** Timeline is **unclear or missing** major phases of project (planning, execution, or evaluation), **does not** identify milestones, and dates conflict significantly or do not align with project dates.	**1-2 points:** Timeline **partially** outlines the project (planning, execution, and/or evaluation), identifies **some** milestones, and is mostly aligned with project dates.	**3-4 points:** Timeline outlines **all** phases of the project (planning, execution, and evaluation), identifies key milestones, and is aligned with project dates.	**5 points:** Timeline clearly and thoroughly outlines all phases of the project (planning, execution, and evaluation) and identifies key milestones. All dates are specific and fully aligned with project dates.
Student Engagement	**0-2 points**: The activities provide **little to** no engagment of students in in creating, performing, producing, experiencing, or learning through the arts.	**3-5 points**: The activities **somewhat** engage students in creating, performing, producing, experiencing, or learning through the arts.	**6-8 points:** The activities **clearly engage** students in creating, performing, producing, experiencing, or learning through the arts.	**9-10 points:** The activities directly engage students in creating, performing, producing, experiencing, or learning through the arts.

Educational Standards	**0 points:** Activities **do not** address South Carolina's 2026 College and Career Ready Standards for Visual and Performing Arts Proficiency or the SC Profile of the Ready Kindergartener.	**1-2 points: Some** activities address South Carolina's 2026 College and Career Ready Standards for Visual and Performing Arts Proficiency and/or the SC Profile of the Ready Kindergartener in a reasonable way.	**3-4 points: Most** activities address South Carolina's 2026 College and Career Ready Standards for Visual and Performing Arts Proficiency and/or the SC Profile of the Ready Kindergartener in a meaningful and reasonable way. The applicant provides 1 standard/profile target area addressed through this project.	**5 points:** All activities address South Carolina's 2026 College and Career Ready Standards for Visual and Performing Arts Proficiency and/or the SC Profile of the Ready Kindergartener in a clear, meaningful, and reasonable way. The applicant provides 1-2 standards/profile target areas addressed through this project.
Student Outcomes	**0-2 points:** Provides **little to no** information about how student outcomes or project success will be measured.	**3-5 points**: Identifies **some** general evaluation methods, but connections to educational goals or student outcomes are **limited or unclear.**	**6-8 points**: Provides **clear evaluation** measures that connect to the educational goals and student outcomes, with some specific evidence of learning or impact.	**9-10 points:** Provides clear, specific, and meaningful evaluation measures that directly assess the stated educational goals and intended student outcomes, using appropriate quantitative and/or qualitative evidence beyond attendance.
Project Growth	**0 points:** The organization **has not demonstrated** growth or change within their grant project or program from previous years.	**1-2 points:** The organization has demonstrated **some** growth and/or change to their grant funded project or program from previous years.	**3-4 points:** The organization has **clearly demonstrated** growth and/or change in their grant funded project or program from previous years.	**5 points:** The organization has demonstrated significant growth and/or change in their grant funded project or program from previous years.
Organizational Capacity – 30% of Total Score				
Organization and Mission	**0 points**: The project or program **is not** within the scope of the organization's mission.	**1-2 points**: The project or program is **somewhat** within the scope of the organization's mission.	**3-4 points:** The project or program is **clearly** within the scope of the organization's mission.	**5 points:** The project or program is clearly and compellingly within the scope of the organization's mission.
Commitment to Artistic Quality	**0 points:** The organization **does not** demonstrate a commitment to artistic quality.	**1-2 points:** The organization **somewhat** demonstrates a commitment to artistic quality and identifies measures to ensure that commitment is met.	**3-4 points:** The organization demonstrates a commitment to artistic quality and identifies effective measures to ensure that commitment is met.	**5 points:** The organization directly demonstrates a clear commitment to artistic quality and identifies effective measures to ensure that commitment is met.

Qualifications of Key Personnel	**0 points**: Leadership and key personnel are not qualified to deliver effective programming.	**1-2 points:** Some **l**eadership and key personnel are qualified to deliver effective programming.	**3-4 points:** Most leadership and key personnel are qualified to deliver effective programming.	**5 points:** All leadership and key personnel are highly qualified to deliver effective programming.
Budget	**0 points:** The program budget **is not** balanced and/or an unrealistic estimate of project expenses and sources of income to support the project.	**1-2 points:** The program budget **somewhat** demonstrates a balanced and realistic estimate of project expenses and sources of income to support the project.	**3-4 points:** The program budget **demonstrates a balanced and realistic** estimate of project expenses and sources of income to support the project.	**5 points:** The program budget **clearly** demonstrates a balanced and realistic estimate of project expenses and reliable sources of income to support the project.
Partnerships	**0 points:** The project **represents no co**mmunity partnerships between organizations, schools, and/or other entities to meet 3K-4K or K-12 educational goals through the arts.	**1-2 points**: The project represents **some** community partnerships between organizations, schools, and/or other entities to meet 3K-4K and/or K-12 educational goals through the arts.	**3-4 points:** The project **clearly** represents defined community partnerships between organizations, schools, and/or other entities to meet 3K-4K and/or K-12 educational goals through the arts.	**5 points:** The project clearly represents strong, defined community partnerships between organizations, schools, and/or other entities to meet 3K-4K and/or K-12 educational goals through the arts.
Partnership Letter of Support	**0 points: No letters of support** from community partners are present.	**1-2 points:** Letters of support from **some** community partners are present and represent some understanding of the role and scope of some partners involved.	**3-4 points:** Letters of support from **most community partners are present** and represent understanding of the role and scope of the partners involved.	**5 points:** Letters of support from all community partners are present and represent a clear understanding of the role and scope of all partners involved.
Populations Served – 10% of Total Score				
Populations Served	**0 points:** There is **no clear understanding** of the student population that will be served through this project. Missing information including which and how many students will benefit and any special characteristics or needs.	**1-2 points**: There is **some** understanding of the student population that will be served through this project. Includes **incomplete** information about which and how many students will benefit and any special characteristics or needs.	**3-4 points:** There is a **clear** understanding of the student population that will be served through this project, including which and how many students will benefit and any special characteristics or needs.	**5 points**: There is a clear and thorough understanding of the student population that will be served through this project, including which and how many students will benefit and any special characteristics or needs.

Distinct Group Populations	**0 points:** There is **no connection** between the selected group populations served and the details and reasoning behind how and why these groups were selected.	**1-2 points:** There is **some** connection between the selected group populations served and the details and reasoning behind how and why these groups were selected.	**3-4 points:** There is a **clear connection** between the selected group populations served and the details and reasoning behind how and why these groups were selected.	**5 points:** There is clear and reasonable connection between the selected group populations served and the details and reasoning behind how and why these groups were selected.