

FY27 SAS 4K Grant Application Evaluation Rubric

This rubric, by intent, does not total 100 points.

Materials/Activities/Professional Learning – 46% of Total Score

Grant Funding Purpose	0-2 points: The applicant does not identify relevant professional learning, activities, and/or materials.	3-4 points: The applicant identifies somewhat relevant professional learning, activities, and/or materials.	5 points: The applicant identifies relevant professional learning, activities, and/or materials.	6 points: The applicant identifies clearly relevant professional learning, activities, and/or materials.
Classroom Arts Integration	0-2 points: The applicant provides little to no explanation about the skills and knowledge that will be acquired and how these skills will allow them to integrate the arts into their classroom.	3-5 points: The applicant somewhat explains the skills and knowledge that will be acquired and how these skills will allow them to integrate the arts into their classroom.	6-8 points: The applicant clearly explains the skills and knowledge that will be acquired and how these skills will allow them to integrate the arts into their classroom.	9 points: The applicant specifically explains the skills and knowledge that will be acquired and how these skills will allow them to integrate the arts into their classroom.
Student Impact	0-1 points: The applicant has little to no identification of how many students will be impacted by this grant.	2 points: The applicant vaguely identifies how many students will be impacted by this grant.	3 points: The applicant identifies how many students will be impacted by this grant.	4 points: The applicant specifically identifies how many students will be impacted by this grant.

Addressing Student Needs – 34% of Total Score

Profile of the Ready Kindergartner	0-1 points: The applicant provides little to no explanation about how grant-funded activities, purchases, or professional learning address the indicators in the SC Profile of the Ready Kindergartner.	2-3 points: The applicant somewhat explains how grant-funded activities or purchases, along with professional learning, address the indicators in the SC Profile of the Ready Kindergartner.	4-5 points: The applicant explains how grant-funded activities or purchases, along with professional learning, address the indicators in the SC Profile of the Ready Kindergartner.	6 points: The applicant compellingly explains how grant-funded activities or purchases, along with professional learning, address the indicators in the SC Profile of the Ready Kindergartner.
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Evaluation	0-1 points: The applicant has not identified one area of the SC Profile of the Ready Kindergartner and/or does not have a plan to evaluate the impact of materials, activities, and professional learning on student outcomes.	2-4 points: The applicant identified one area of the SC Profile of the Ready Kindergartner and has a vague plan to evaluate the impact of materials, activities, and professional learning on student outcomes.	5-7 points: The applicant identified one area of the SC Profile of the Ready Kindergartner and has a clear plan to evaluate the impact of materials, activities, and professional learning on student outcomes.	8 points: The applicant identified one area of the SC Profile of the Ready Kindergartner and has a compelling plan to evaluate the impact of materials, activities, and professional learning on student outcomes.
Budget – 20% of Total Score				
Balanced Budget	0-1 points: The applicant's budget is not detailed and shows little to no financial resources to complete the proposed activities.	2-3 points: The applicant's budget is somewhat detailed but has unrelated expenses or limited financial resources to complete the proposed activities.	4 points: The applicant's budget is detailed and has adequate financial resources to complete the proposed activities.	5 points: The applicant's budget is very detailed and shows strong financial resources to complete the proposed activities.
Supporting Documentation	0 points: The applicant does not provide supporting budget documents.	1 point: The applicant provides supporting budget documents that are not aligned with the items in their budget spreadsheet.	2 points: The applicant provides supporting budget documents for all grant expenses in their budget spreadsheet.	3 points: The applicant provides clear supporting budget documents for each of their planned grant expenses as outlined in their grant budget spreadsheet.