

FY26 SAS 4K Grant Application Evaluation Rubric

This rubric, by intent, does not total 100 points.

Materials/Activities/Professional Learning – 46% of Total Score

Grant Funding Purpose	0-3 points: The applicant does not identify or detail relevant professional learning, activities, and/or materials.	4-6 points: The applicant identifies and details somewhat relevant professional learning, activities, and/or materials.	7-8 points: The applicant identifies and details relevant professional learning, activities, and/or materials.	9-10 points: The applicant identifies and details clearly relevant professional learning, activities, and/or materials.
Classroom Arts Integration	0-4 points: The applicant does not explain how the professional learning, activities, and/or materials will be used to integrate the arts into the classroom.	5-9 points: The applicant somewhat explains how the professional learning, activities, and/or materials will be used to integrate the arts into the classroom.	10-12 points: The applicant clearly explains how the professional learning, activities, and/or materials will be used to integrate the arts into the classroom.	13-15 points: The applicant meaningfully explains how the professional learning, activities, and/or materials will be used to integrate the arts into the classroom.
Student Impact	0-1 points: The applicant is unclear on how many students will be impacted by this grant.	2-3 points: The applicant has a vague sense of how many students will be impacted by this grant.	4 points: The applicant has a realistic sense of how many students will be impacted by this grant.	5 points: The applicant has a clear and realistic sense of how many students will be impacted by this grant.

Addressing Student Needs – 39% of Total Score

Profile of the Ready Kindergartner	0-3 points: The applicant did not explain how grant-funded activities, purchases, or professional learning address the indicators in the SC Profile of the Ready Kindergartner.	4-6 points: The applicant somewhat explains how grant-funded activities or purchases, along with professional learning, address the indicators in the SC Profile of the Ready Kindergartner.	7-8 points: The applicant explains how grant-funded activities or purchases, along with professional learning, address the indicators in the SC Profile of the Ready Kindergartner.	9-10 points: The applicant compellingly explains how grant-funded activities or purchases, along with professional learning, address the indicators in the SC Profile of the Ready Kindergartner.
Evaluation	0-4 points: The applicant has not identified one area of the Profile of the Ready Kindergartner and/or does not have a plan to evaluate the impact of materials, activities, and professional learning on student outcomes.	5-9 points: The applicant identified one area of the Profile of the Ready Kindergartner and has a vague plan to evaluate the impact of materials, activities, and professional learning on student outcomes.	10-12 points: The applicant identified one area of the Profile of the Ready Kindergartner and has a clear plan to evaluate the impact of materials, activities, and professional learning on student outcomes.	13-15 points: The applicant identified one area of the Profile of the Ready Kindergartner and has a compelling plan to evaluate the impact of materials, activities, and professional learning on student outcomes.

Budget – 15% of Total Score

Budget Details	0-1 points: The applicant's budget is not detailed and shows inadequate financial resources to complete the proposed activities.	2-3 points: The applicant's budget is somewhat detailed but has unrelated expenses or limited financial resources to complete the proposed activities.	4 points: The applicant's budget is detailed and has adequate financial resources to complete the proposed activities.	5 points: The applicant's budget is very detailed and shows strong financial resources to complete the proposed activities.
Supporting Budget Documents	0-1 points: The applicant does not provide support budget documents.	2-3 points: The applicant provides supporting budget documents that are not aligned with the items in their budget spreadsheet.	4 points: The applicant provides support budget documents for all grant expenses in their budget spreadsheet.	5 points: The applicant provides clear supporting budget documents for each of their planned grant expenses as outlined in their grant budget spreadsheet.