FY27 Accessibility Grant Application Evaluation Rubric

Accessibility Barrier Identification – 20%				
Accessibility Barrier	**0-1 points:** The applicant does not identify a clear accessibility barrier, or the response provides little to no demonstrated understanding of how the barrier affects access or participation.	**2-4 points:** The applicant identifies a potential accessibility barrier but lacks an understanding of impact. There is little demonstrated understanding of how access or participation is restricted.	**5-7 points:** The applicant has identified a current barrier to accessibility that will be addressed by this project. The response demonstrates an understanding of how the barrier may limit access or participation.	**8-10 points:** The applicant clearly identified a specific barrier to accessibility and demonstrates a thorough understanding of its impact, including who is affected and how the barrier limits access or participation.
Disability Community Input	**0-1 points:** The applicant demonstrates little to no evidence of engagement with members of the disability community or does not demonstrate that community feedback informed the project's development or decision-making.	**2-4 points:** The applicant demonstrates limited or informal engagement with members of the disability community or references feedback without clearly explaining how it influenced the project's development or decision-making.	**5-7 points:** The applicant demonstrates engagement with members of the disability community and provides evidence that feedback informed the project's development or decision-making.	**8-10 points:** The applicant demonstrates meaningful engagement with members of the disability community with clear evidence that feedback was thoughtfully integrated into the project's development and decision-making.
Project Details – 40%				
Accessibility Project Description	**0-5 points:** The applicant provides little to no clear plan to address the accessibility barrier, or the proposed actions are not aligned with removing the barrier within the grant period.	**6-11 points:** The applicant presents a plan to address the accessibility barrier, but it lacks sufficient detail, organization, or alignment. It is unclear whether the proposed actions will effectively remove the barrier within the grant period.	**12-15 points:** The applicant presents a clear and organized plan to address the accessibility barrier. The proposed actions are aligned with removing the barrier within the grant period.	**16-20 points:** The applicant presents a clear, detailed, and well-structured plan to address the accessibility barrier, with actions that are strongly aligned to effectively remove the barrier within the grant period.

Involved Professionals	**0-1 points:** The applicant provides little to no information about the project team, or the information provided does not demonstrate that the team has the expertise, role alignment, or capacity to successfully implement the project.	**2-4 points:** The applicant presents a team with limited or unevenly demonstrated expertise. Roles are unclear, incomplete, or not well aligned with the proposed project, raising questions about the team's capacity to successfully implement the project.	**5-7 points:** The applicant presents a qualified team with relevant expertise and defined roles. The team demonstrates the capacity to implement the project.	**8-10 points:** The applicant presents a highly qualified and strategically assembled team with demonstrated expertise, strong role alignment, and the capacity to successfully implement the project.
Timeline	**0-1 points:** The applicant does not provide a clear timeline, or the timeline lacks actionable steps, responsibilities, or milestones needed to support project implementation.	**2-4 points:** The applicant provides a timeline that is incomplete, overly broad, or lacks sufficient detail. Phases, responsibilities, or milestones are unclear, making it difficult to determine how the project will be effectively implemented.	**5-7 points:** The applicant provides a clear timeline with identified phases, activities, or milestones. Responsibilities and implementation steps are well described.	**8-10 points:** The applicant provides a timeline that is clear and actionable with well-defined phases, responsibilities, and milestones that support effective implementation of the project.
Impact and Sustainability – 20%				
Measure of Success	**0-1 points:** The applicant does not provide a clear plan for measuring success, or the proposed approach lacks meaningful methods for collecting, analyzing, or using data to evaluate the project's impact.	**2-4 points:** The applicant provides a limited plan for measuring success, with minimal detail about outcomes, data collection, or evaluation methods. It is unclear how collected information will be analyzed or used to guide project decisions or future efforts.	**5-7 points:** The applicant provides a clear plan for measuring success that includes identified outcomes, data collection methods, or evaluation strategies. The plan demonstrates an understanding of how information may be used to assess progress.	**8-10 points:** The applicant's plan for measuring success is comprehensive and strategic, including meaningful data collection and analysis that will be used to inform decision-making and future efforts.

Sustainability	**0-1 points**: The applicant provides little to no evidence of a plan to sustain accessibility efforts beyond the grant period, or the proposed approach does not demonstrate integration into ongoing organizational priorities or practices.	**2-4 points:** The applicant describes intentions to continue accessibility efforts but provides limited detail about how these efforts will be sustained, expanded, or integrated into organizational practices. The long-term impact or feasibility of the plan is unclear.	**5-7 points:** The applicant presents a plan to continue accessibility efforts beyond the grant period and identifies ways accessibility may be incorporated into ongoing practices. The plan demonstrates commitment to sustainability.	**8-10 points:** The applicant presents a clear and actionable plan to sustain and expand accessibility efforts that is integrated into the organization's ongoing practices and priorities.
Financial Resources and Support 20%				
Financial Resources	**0-1 points:** The applicant provides little to no budget information, or the budget does not demonstrate adequate planning, alignment, or resources needed to complete the project.	**2-4 points:** The applicant provides a basic or incomplete budget with limited detail or explanation of expenses. The connection between the budget, proposed activities, and available resources is unclear or requires additional information.	**5-7 points:** The applicant provides a clear budget with identified expenses that align with the proposed project activities. The budget demonstrates reasonable financial planning.	**8-10 points:** The applicant provides a highly detailed and well-aligned budget that clearly outlines project expenses and demonstrates strong financial planning and resources to successfully complete the project.
Support Materials	**0-1 points:** The applicant's support materials do not provide meaningful evidence of the accessibility barrier.	**2-4 points:** The applicant's support materials provide limited or general evidence of the accessibility barrier.	**5-7 points:** The applicant's support materials provide relevant evidence of the accessibility barrier and offer context about its impact.	**8-10 points:** The applicant's support materials clearly and convincingly demonstrate evidence of the accessibility barrier, providing sufficient context to understand its impact.
Compliance with Board of Commissioners Policy on Vulgar, Obscene, or Abusive Language				
Did the applicant indicate that the application contains vular, obscene, or abusive language?	Yes (**-10 points**)		No	
Opportunity County Priority Points				
The project serves one or more of the identified opportunity counties.	Yes (**+6 points**)		No	

The applicant is based in an opportunity county.	Yes (**+4 points**)	No